



Woodcock-Johnson III: Reports, Recommendations, and Strategies

Nancy Mather, Lynne E. Jaffe

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A one-of-a-kind resource for evaluators using the Woodcock-Johnson III

The Woodcock-Johnson III is one of the most widely used instruments for assessing both cognitive abilities and achievement in children and adolescents. *Woodcock-Johnson III: Reports, Recommendations, and Strategies* is the only reference to provide valuable guidelines for preparing useful recommendations and writing effective, descriptive psychological and educational reports based on WJ III scores, tasks analysis, and error patterns.

Featuring the most up-to-date information available on the WJ III, this essential resource offers an overview of the WJ III scores and interpretive information, along with a review of the clusters, and tests. Numerous examples of diagnostic reports that depict a variety of common student learning problems are included, illustrating applications of the WJ III in both educational and clinical settings. Drs. Nancy Mather and Lynne Jaffe also provide a wide variety of educational recommendations, along with summaries of proven methods and techniques for implementing successful examiner recommendations, which can easily be attached to a report.

WJ III examiners will find this volume invaluable in preparing psychoeducational reports about children's abilities, and teachers and educational therapists will find it helpful in converting recommendations into measurable goals and objectives for monitoring students' progress.

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