



Autism Spectrum Disorders and Visual Impairment: Meeting Students Learning Needs

Marilyn H. Gense, D. Jay Gense

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When a child with an autism spectrum disorder is also visually impaired, the effects on learning and behavior are complex and varied. Two exceptional educators condense their years of personal and professional experience into a one-of-a-kind handbook of effective ways to work with such students, including suggestions and approaches for assessment, instruction, and program planning; forms and tools for capturing vital information; information on assessment instruments, instructional materials, and web sites rich in important advice. Professionals and educators, as well as parents, will find critical guiding principles and valuable strategies.

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