



Differentiated Instruction Guide for Inclusive Teaching

Anne M. Moll

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Twenty years of research shows that 90% of the instructional or behavioral problems faced by teachers fall within the series of questions and their corresponding answers used in the step-by-step approach presented in this book.

This resource focuses on the specific questions and corresponding actions teachers must take for differentiating instruction in the general education curriculum for students with disabilities. It gives general and special education teachers, instructional supervisors, and members of the IEP Team explicit steps for ensuring that students have access to the general education curriculum--regardless of the environment where they receive services.

The book uses a step-by-step approach:

- to identify barriers to learning
- through a quick but in-depth analysis of general curriculum, the student with a disability, instructional and assessment techniques
- to develop ways of removing barriers
- to implement specific instruction and assessment plans for inclusive settings and other learning environments.

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Amanda Moberly:

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