



Content Based Curriculum for High-Ability Learners 2nd Edition

Joyce VanTassel-Baska Ed.D.

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The newly updated *Content-Based Curriculum for High-Ability Learners* provides a solid introduction to curriculum development in gifted and talented education. Written by experts in the field of gifted education, this text uses cutting-edge design techniques and aligns the core content with national and state standards. In addition to a revision of the original chapters, the second edition contains new chapters on topics such as teaching research skills to gifted students, second language learning, leadership, arts curriculum, and technology.

The text is divided into three sections. The first section identifies the basic principles of curriculum development: accelerated learning within the core content areas, use of higher order process skills, development of creative student products, and concept development and learning. The second section incorporates these techniques into a chapter on each core content area: language arts, mathematics, science, and social studies. The third section focuses on the roles of teachers, program coordinators, and administrators during curriculum design: selecting resources and materials, making appropriate instructional choices, and assessing student learning.

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