



Making Preschool Inclusion Work: Strategies for Supporting Children, Teachers, and Programs

Anne Marie Richardson-Gibbs M.A., M. Klein "Ph.D. CCC-SLP"

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Learn more about the insights in this book in online training as part of MCIE's early childhood inclusive education series. Now available for viewing on demand!

Preschool inclusion is about much more than placing a child in a general education classroom. A network of creative, effective supports must be in place for the child, the teachers, and the program—and this comprehensive textbook shows how to make it happen. Future educators will get a thorough introduction to inclusion supports: evidence-based practices and strategies that help children with disabilities fully participate in preschool classrooms. With a strong emphasis on collaboration among all members of the education team, this text leads professionals step by step through every aspect of successful preschool inclusion, from designing an effective program to preparing all children for a smooth transition to kindergarten. An ideal textbook for preservice educators—and a valuable reference for early childhood programs—this important volume will help establish inclusive classrooms where every young child learns, belongs, and thrives.

EVIDENCE-BASED GUIDANCE ON:

- planning and delivering creative, cost-effective inclusion services and accommodations (*includes detailed guidance for administrators*)
- successfully using today's best models to implement inclusion supports, such as itinerant teaching, consultation, and co-teaching
- preparing for and conducting an effective IEP meeting, with concrete strategies for working collaboratively with parents
- solving problems and managing conflict
- applying Universal Design for Learning principles to classroom instruction
- using teaching strategies that engage and support all children
- addressing the needs and challenges commonly associated with specific disabilities, including autism, visual and hearing impairments, and physical disabilities
- preventing and managing challenging behavior with positive behavioral supports
- supporting kindergarten readiness and ensuring a smooth transition between programs

This comprehensive textbook gives education professionals a thorough introduction to inclusion supports: evidence-based practices and strategies that help children with disabilities fully participate in preschool classrooms.

PRACTICAL MATERIALS: In-depth case studies and vignettes from both professional and parent perspectives, strategies for adapting curriculum content, disability-specific interventions to keep and use as a reference

A featured book in our Successful Early Childhood Inclusion Kit!

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From reader reviews:

John Lyons:

Making Preschool Inclusion Work: Strategies for Supporting Children, Teachers, and Programs can be one of your beginning books that are good idea. We all recommend that straight away because this guide has good vocabulary that will increase your knowledge in words, easy to understand, bit entertaining but nonetheless delivering the information. The writer giving his/her effort to place every word into joy arrangement in writing Making Preschool Inclusion Work: Strategies for Supporting Children, Teachers, and Programs but doesn't forget the main place, giving the reader the hottest as well as based confirm resource data that maybe you can be considered one of it. This great information can easily drawn you into fresh stage of crucial pondering.

Peggy Young:

Is it an individual who having spare time in that case spend it whole day by watching television programs or just lying down on the bed? Do you need something new? This Making Preschool Inclusion Work: Strategies for Supporting Children, Teachers, and Programs can be the answer, oh how comes? The new book you know. You are therefore out of date, spending your spare time by reading in this brand-new era is common not a nerd activity. So what these books have than the others?

Chris Walker:

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Robert Journey:

As a college student exactly feel bored to reading. If their teacher requested them to go to the library or to make summary for some book, they are complained. Just small students that has reading's soul or real their hobby. They just do what the teacher want, like asked to go to the library. They go to there but nothing reading very seriously. Any students feel that reading through is not important, boring in addition to can't see colorful pictures on there. Yeah, it is to be complicated. Book is very important for yourself. As we know that on this period of time, many ways to get whatever you want. Likewise word says, ways to reach Chinese's country. Therefore , this Making Preschool Inclusion Work: Strategies for Supporting Children, Teachers, and Programs can make you feel more interested to read.

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